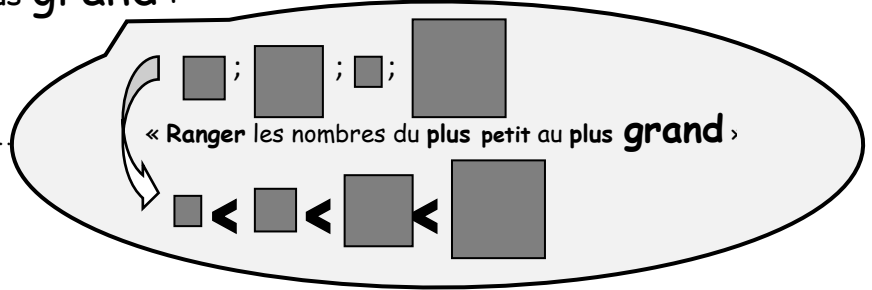


Exercice 1

Ranger les nombres du plus petit au plus **grand** :

731 ; 364 ; 759 ; 345



Exercice 2

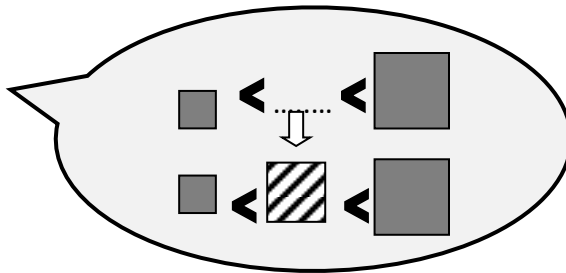
Compléter par > ou < :

- 1532 153
- 234,8 238
- 0,6 1

Exercice 3

Compléter :

- 64 < < 68
- 452 > > 447



Exercice 4

Calculer :

$3 + 4 = \dots\dots\dots$	$2 + 8 = \dots\dots\dots$	$7 + 8 = \dots\dots\dots$	$9 + 5 = \dots\dots\dots$
$9 - 4 = \dots\dots\dots$	$7 - 3 = \dots\dots\dots$	$15 - 6 = \dots\dots\dots$	$50 - 10 = \dots\dots\dots$
$2 \times 3 = \dots\dots\dots$	$4 \times 3 = \dots\dots\dots$	$7 \times 4 = \dots\dots\dots$	$5 \times 9 = \dots\dots\dots$

Exercice 5

Calculer :

$\begin{array}{r} 2\ 5\ 6 \\ +\ 4\ 0\ 3 \\ \hline \dots\dots\dots \end{array}$	$\begin{array}{r} 6\ 7\ 3 \\ +\ 2\ 9\ 5 \\ \hline \dots\dots\dots \end{array}$	$\begin{array}{r} 2\ 5\ 7 \\ -\ 1\ 3\ 4 \\ \hline \dots\dots\dots \end{array}$	$\begin{array}{r} 6\ 2\ 5 \\ -\ 2\ 8\ 6 \\ \hline \dots\dots\dots \end{array}$
$\begin{array}{r} 3\ 4 \\ \times\ 2 \\ \hline \dots\dots\dots \end{array}$	$\begin{array}{r} 5\ 7 \\ \times\ 4 \\ \hline \dots\dots\dots \end{array}$		

Exercice 6

Calculer :

$10 : 2 = \dots\dots\dots$

$24 : 2 = \dots\dots\dots$

$25 : 5 = \dots\dots\dots$

$40 : 5 = \dots\dots\dots$

Exercice 7

Compléter :

$13 + \dots\dots = 20$

$42 - \dots\dots = 30$

$4 \times \dots\dots = 32$

...PARTIE NUMERIQUE... Cycle II

Exercice 8

Compléter par > ou < :

$13,8 \dots\dots 13,9$

$3,8 \dots\dots 4$

$5778 \dots\dots 5078$

$12,35 \dots\dots 12,37$

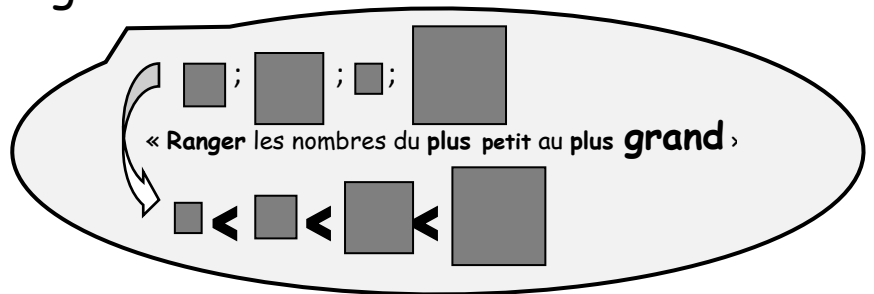
$12,05 \dots\dots 12,35$

$8,6 \dots\dots 8,51$

Exercice 9

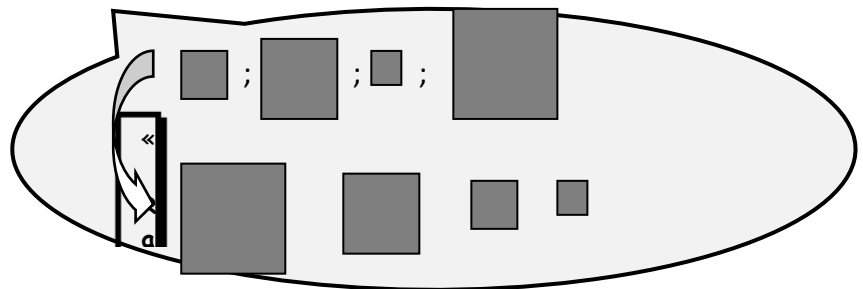
1. Ranger les nombres du plus petit au plus grand :

$19,9 ; 19,19 ; 1,99 ; 9,19$
.....



2. Ranger les nombres du plus grand au plus petit :

$3,43 ; 3,53 ; 3,41 ; 3,3$
.....

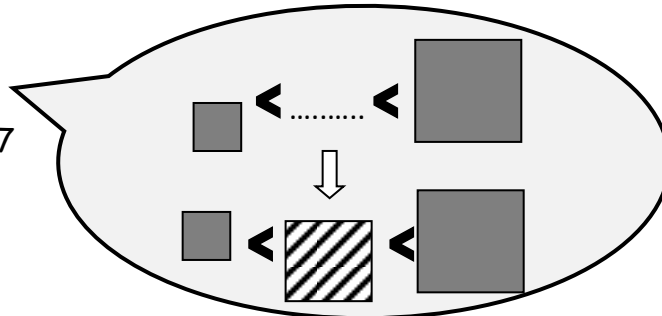


Exercice 10

Compléter :

• $64,6 < \dots\dots < 64,87$

• $37,7 < \dots\dots < 34,8$

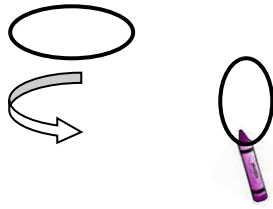


Exercice 11

$1,5 = \dots\dots ?$

« Entourer la fraction égale à l'écriture décimale de 1,5 : »

- 2 15 4 6 3 0



a. Entourer la fraction égale à l'écriture décimale de 0,38 :

0,38 =

$\frac{38}{10}$ $\frac{0,38}{100}$ $\frac{38}{100}$ $\frac{3}{8}$ $\frac{38}{1\ 000}$ $\frac{0}{38}$

b. Entourer l'écriture décimale égale à la fraction de $\frac{2}{10}$:

$\frac{2}{10} = \dots\dots\dots$

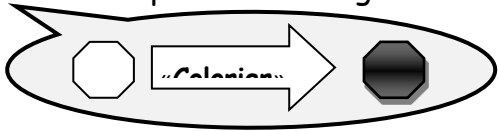
2,10 0,2 0,02 20,00 2,0 2,00

c. Écrire sous forme d'une fraction : 0,5 = $\frac{\dots\dots}{\dots\dots}$

d. Écrire l'écriture décimale : $\frac{1}{4} = \dots\dots\dots$

Exercice 12

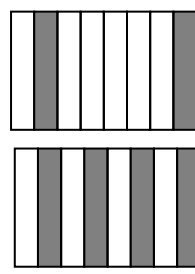
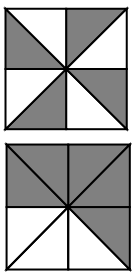
a. Colorier la partie de la figure correspondant à la fraction écrite :



1	→	
$\frac{1}{4}$	→	
$\frac{3}{4}$	→	

1	→	
$\frac{1}{2}$	→	
$\frac{3}{8}$	→	

b. Donner les fractions correspondant à la partie **coloriée** de la figure :



Exercice 13

Calculer

$8 \times 7 = \dots\dots\dots$

$7 \times 9 = \dots\dots\dots$

$5 \times 4 = \dots\dots\dots$

$8 \times 4 = \dots\dots\dots$

Exercice 14

13 + 21 «Poser l'opération»

$$\begin{array}{r} 13 \\ + 21 \\ \hline 34 \end{array}$$

Poser les opérations :

154,8 + 36,57	138,85 - 49,2	39 × 57
24,3 × 6	544 ÷ 17	276 ÷ 8

Exercice 15

Compléter :

$35 + \dots = 100$

$33 : \dots = 11$

$60 - \dots = 35$

$256 + 24 + \dots = 400$

$100 : \dots = 25$

$3,7 \times \dots = 37$

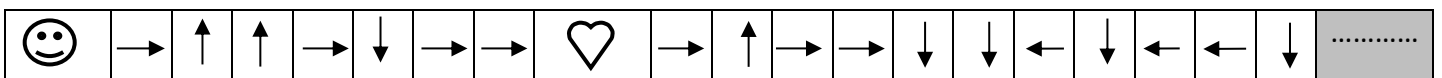
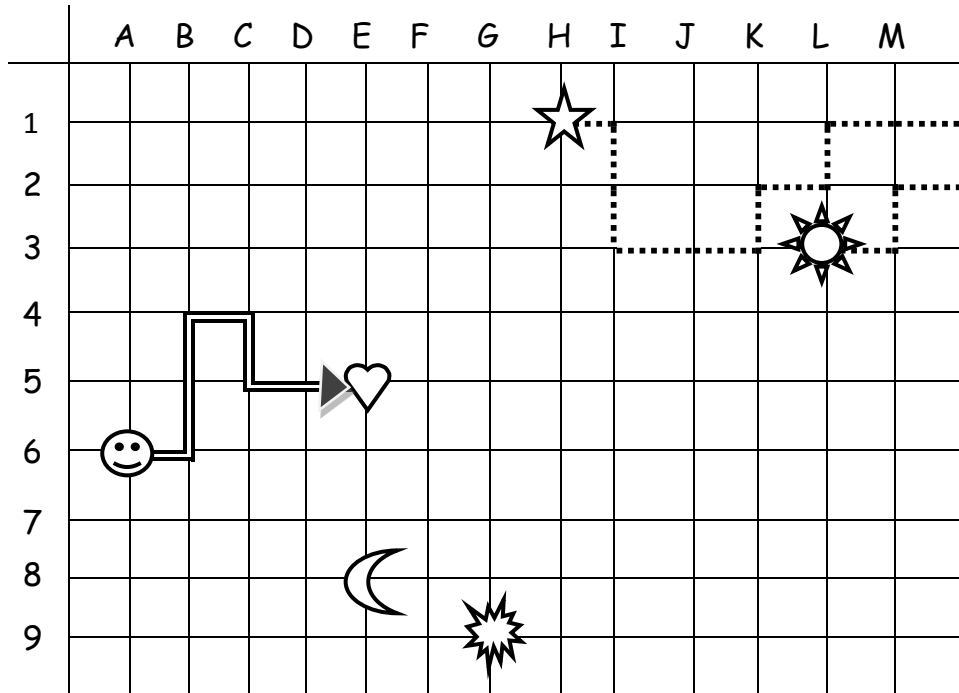
$450 + \dots = 1\ 000$

$1,5 \times \dots = 6$

...PARTIE GEOMETRIQUE...

Exercice 1

Compléter les cases coloriées :



Exercice 2

Compléter le tableau :

Figures :	Carré	Losange	Rectangle	Triangle isocèle	Triangle rectangle
Figure 1			X		
Figure 2					
Figure 3					
Figure 4					
Figure 5					
Figure 6					
Figure 7					
Figure 8					
Figure 9					
Figure 10					
Figure 11					
Figure 12					



Figure 1

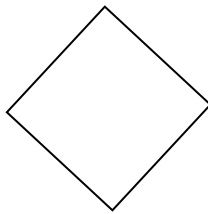


Figure 2

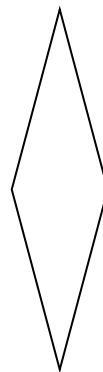


Figure 3

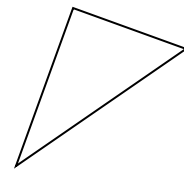


Figure 4

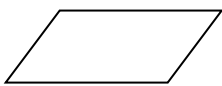


Figure 5

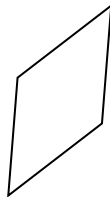


Figure 6

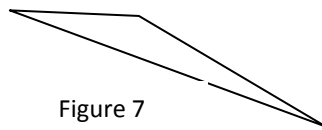


Figure 7

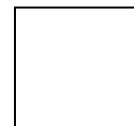


Figure 8

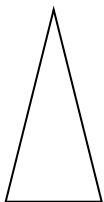


Figure 9

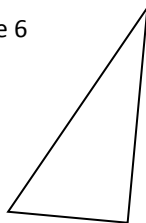


Figure 10

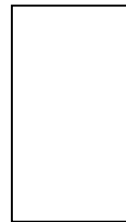


Figure 11

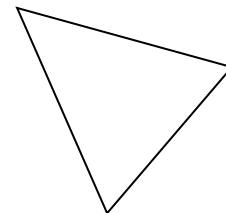
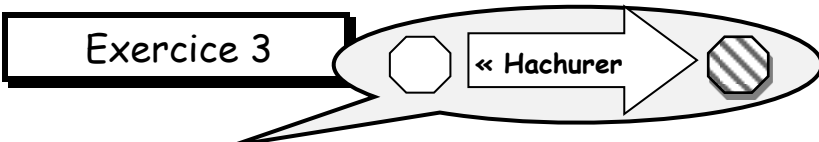
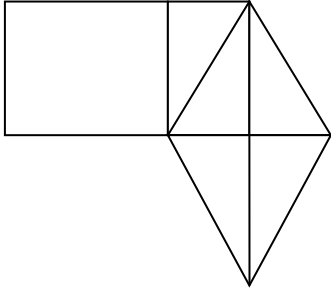
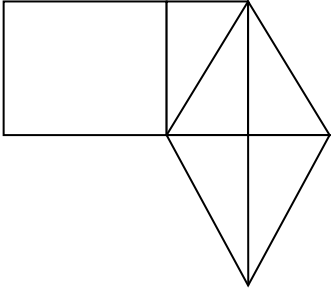
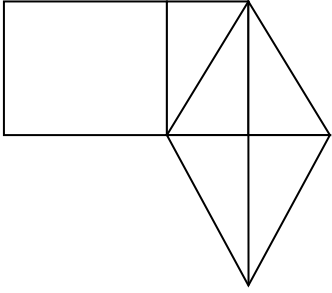
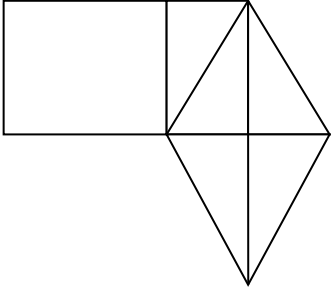
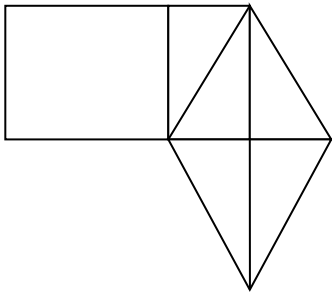


Figure 12


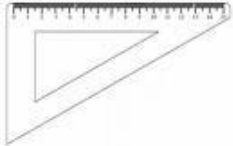



Hachurer un carré.	Hachurer un rectangle.	Hachurer un losange.
		
Hachurer un triangle rectangle.	Hachurer un triangle isocèle	
		

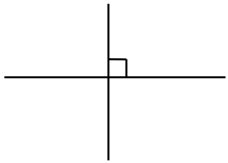
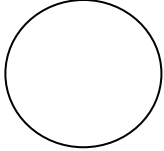
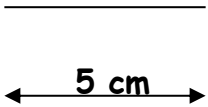
Exercice 4



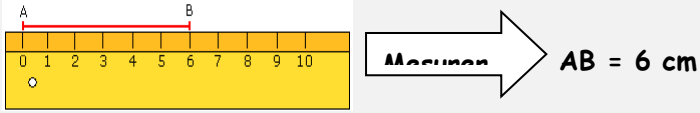
Relier avec une flèche ()

	●
	●
	●

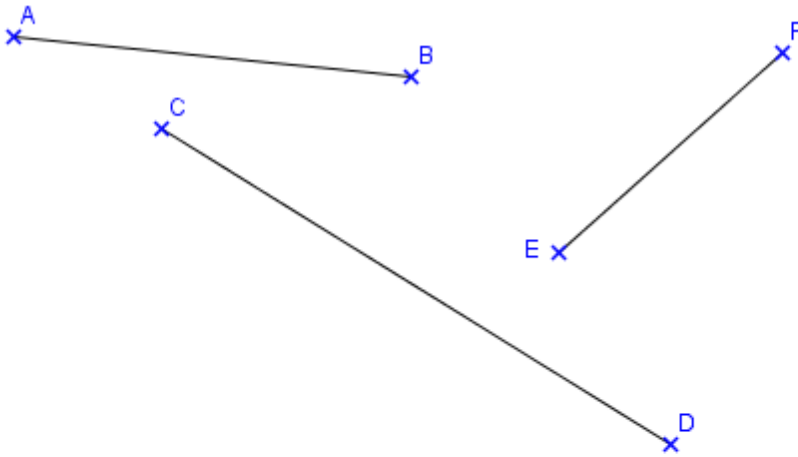


●	
●	
●	

Exercice 5



Mesurer les longueurs suivantes :

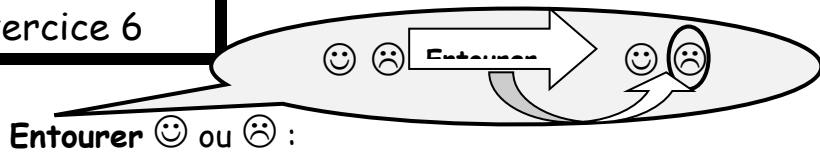


AB = cm.

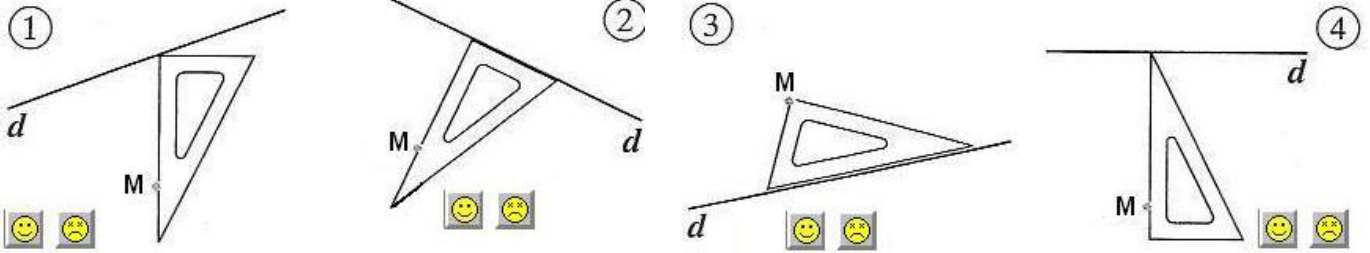
CD = cm.

EF = cm.

Exercice 6

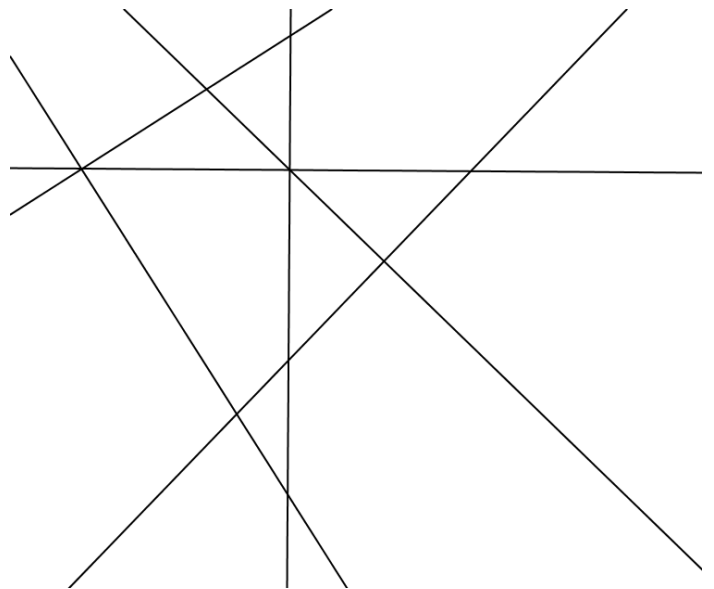
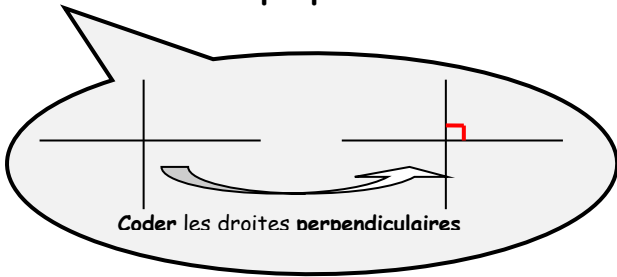


Entourer ☺ ou ☹ :

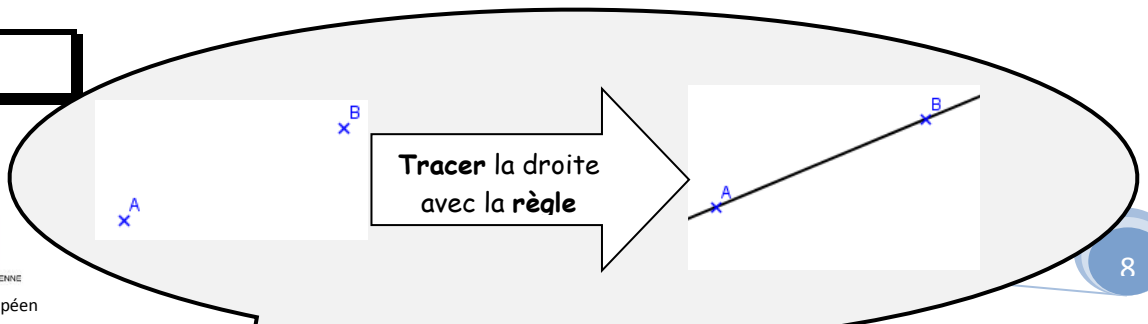


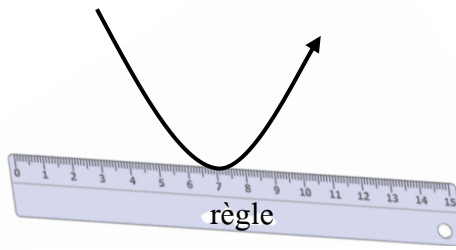
Exercice 7

Coder les droites perpendiculaires :



Exercice 8

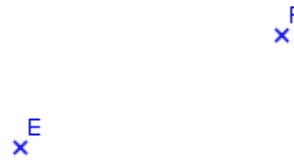




Tracer la droite (AB) avec la règle :



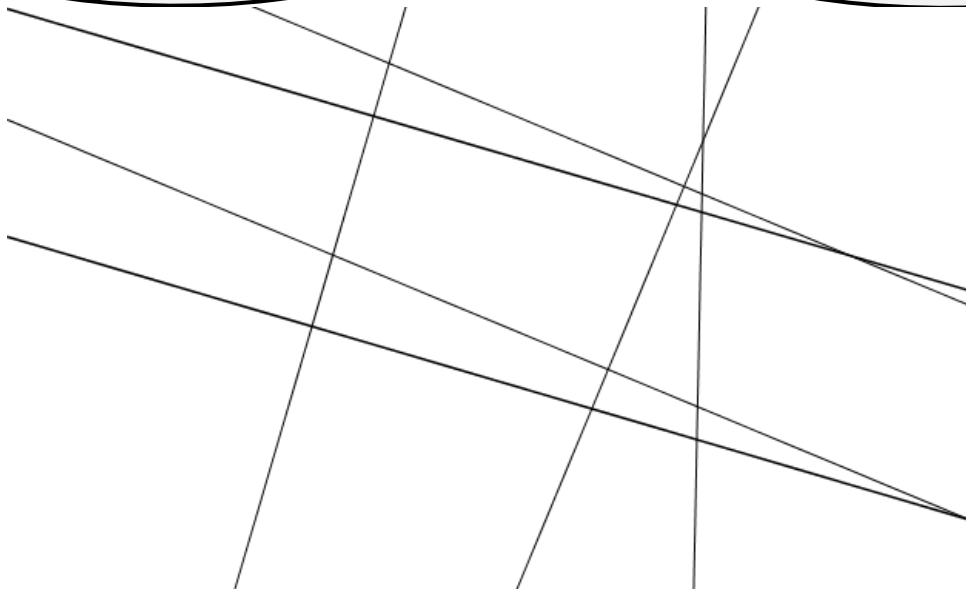
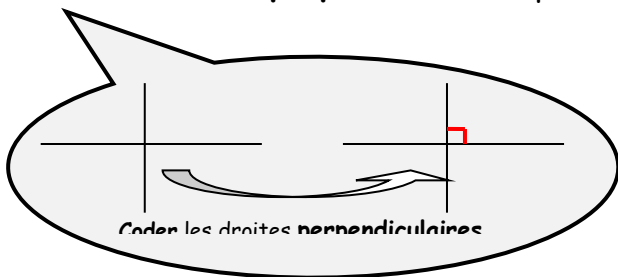
Tracer la droite (EF) avec la règle :



...PARTIE GEOMETRIQUE...

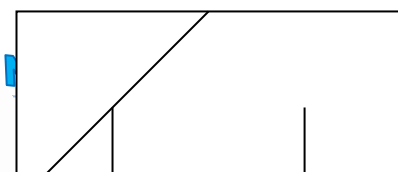
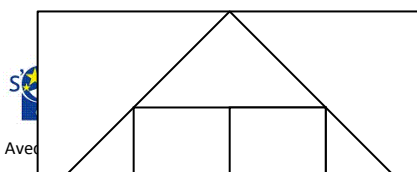
Exercice 9

Coder les droites **perpendiculaires**, puis les droites **parallèles** :



Exercice 10

Reproduire la figure avec la règle :

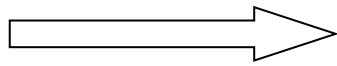


$164,8 + 26,57$

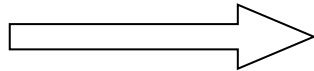
$127,85 - 13,2$

Exercice 2

Calculer :



1500 DH



..... DH



Exercice 3

Calculer :

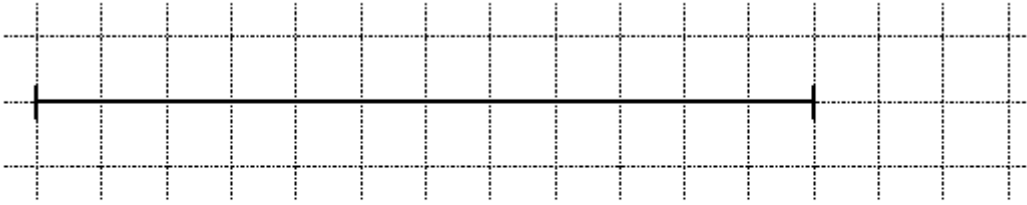
$$\begin{array}{r} 876 \\ \times 34 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ \times 305 \\ \hline \end{array}$$

$$\begin{array}{r} 27,3 \\ \times 23 \\ \hline \end{array}$$

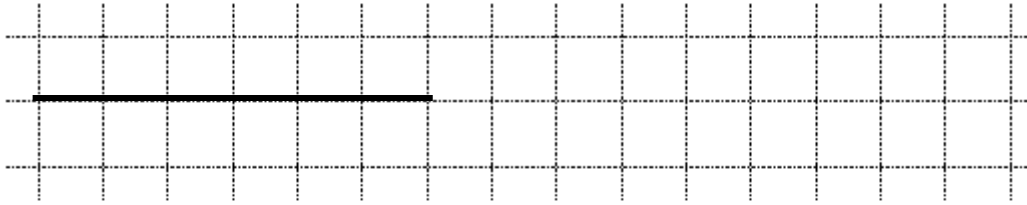
Exercice 4

Voici un segment :



⇒ 1

a) Construis un segment dont la longueur est $\frac{1}{4}$ de la longueur du segment donné.



⇒ $\frac{1}{2}$

b) Construis un segment dont la longueur est $\frac{1}{3}$ de la longueur du segment donné.



⇒ $\frac{1}{4}$




⇒ 




⇒ 5/4

Exercice 5


Calculer :

 1 kg \Rightarrow 16,0 DH

 7 kg \Rightarrow DH


Exercice 6

1,5 = ?
« Entourer la fraction égale à l'écriture décimale de 1,5 : »

 $\frac{2}{3}$ $\frac{15}{10}$ $\frac{4}{8}$ $\frac{6}{9}$ $\frac{3}{7}$ $\frac{0}{15}$

a. Entourer la fraction égale à l'écriture décimale de 80,4 :

80,4 = ?

 $\frac{804}{100}$ $\frac{80}{4}$ $\frac{84}{10}$ $\frac{804}{10}$ $\frac{804}{1000}$

b. Entourer l'écriture décimale égale à $96 + \frac{2}{100}$:

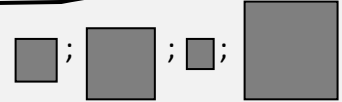

$96 + \frac{2}{100} = \text{..... ?}$

 96,200 962,100 296 96,02 98,100

Exercice 7

Ranger les nombres du plus petit au plus grand :

« Ranger les nombres du plus petit au plus grand »

 ;  < < <

1,39 2 3,19 1,93 2,9 3,2

Exercice 8

Calculer :

$81 \div 6$

$408 \div 12$



8	1	6
---	---	---




4	0	8	1	2
---	---	---	---	---

Exercice 9


1,5 = ?

« Entourer la fraction égale à l'écriture décimale de 1,5 : »


 $\frac{2}{3}$ $\frac{15}{10}$ $\frac{4}{8}$ $\frac{6}{9}$ $\frac{3}{7}$ $\frac{0}{15}$

Entourer l'écriture décimale égale à la fraction $\frac{724}{100}$:

$\frac{724}{100} = \dots\dots\dots ?$



0,724

7,24

72,4

724,100

72400

Exercice 10

